



UfM Med4Jobs Stakeholders Dialogue and Med4Jobs Advisory Board Meeting



HOMERe Léo VINCENT (Pdt HOMERE France, HOMERe Manager)

AN INITIATIVE: RMEI – MEDITERRANEAN NETWORK OF ENGINEERING AND MANAGEMENT SCHOOLS; CCEF- FRENCH EXTERNAL TRADE COUNSELLORS

PROMOTER: HOMERE FRANCE,; STEERED BY A RÉGIONAL CONSORTIUM



MINISTÈRE DE L'ENSEIGNEMENT SUPÉRIEUR, DE LA RECHERCHE ET DE L'INNOVATION









Why HOMERe?



Observation in 2010- Unfortunately still true in 2020

- ➤ Unemployment is higher among young university graduates, especially young women.
- Many graduates confine themselves to underqualified jobs.
- > High numbers of young people in irregular or informal jobs.
- > Risk of instability and youth radicalization.
- Increase in talent drain.

MORE

- > Employers point out difficulties in identifying young people with the transversal skills they are looking for
- > Youth often not aware of available highly qualified local job positions
- Cultural diversity and cultural understanding are crucial

HOMERe's Objectives



"Connecting graduates to Business through long-term international internships in the Mediterranean"

Improve the access of students to qualified first job positions

Maintain these talented students in and for the Mediterranean economy Improve the employability prospects of young talented graduates in their native country



The success factors of an HOMERe international internship

- **≻**To acquire a first international professional experience
- >To respond to a real need of the company/ region/ association
- >To work in team
- ➤To apply their knowledge and expertise to a concrete problem
- >To acquire professional skills AND soft skills
- >To discover new possible careers, new job potentials
- **≻**To discover and enjoy the city / region of their internship

A transparent and valid process





Expression of the needs by the

company

7 - HOMERe Social **Network**

2 - Pre-selection of students



ALUMNI HOMERe Group

https://www.linkedin.com/groups/13552628/

HOMERe

6 - Local Recruitment

3 - Selection by the company



5 - Internship abroad

4 - Preparation for expatriation



Objectives 2019-2020: 1-The Pilot Project









Countries: FRANCE- EGYPT- MOROCCO-TUNISIA

TRAINING IN VARIOUS SECTORS

250 STUDENTS / GRADUATES

Duration: 18 months (May 2019- November 2020)

OBJECTIVE 2020:

RENEWING WITH MUCH MORE COUNTRIES INVOLVED

Objectives 2019-2020: 2-The priority sectors of activity

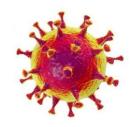


Sector	Companies involved
HOMERe IT	Alcatel Lucent Enterprise, CGI, IBM Med-IT, SAP, Orange, AtoS, Capgemini, Eaux de Marseille, Cegedim, BNP-Paribas, ASI, APSIDE, Cat-Amania, Roubia, Altran Group,

New objectives

Taking into account the objectives of local, national and regional authorities

Sector	Fields involved
HOMERe-BLUE: Blue & Sustainable Economy	Sustainable food production, natural resource management, maritime transportation, fishery, aquaculture, residential needs, sustainable tourism, custom, safety, biotechnologies, ocean energy, port activities, climate change, cultural heritage
HOMERe -Entrepreneurship	Planned for 2020
HOMERe-Research	Planned for 2021



BUT...the Pandemic



50 students arrived before the borders closed

- > Favourable case: Teleworking possibilities
- ➤ Great difficulty: Cancellation or postponement of the course and student confined to his/her room, without receiving an allowance.
- > Another recorded difficulty: Ramadan took place during the confinement.
- > Another difficulty: impossibility of returning home, even after the end of the course.

Cancellation of the internship for about 80 students

> Coming from Algeria, Egypt, Morocco and Tunisia.

Discussions with companies stopped

- > travel not possible
- **Economic crisis**

Maintaining the HOMERe dynamic HOMERe

✓ Promotion of numerical tools

- Improve communication towards companies
- Development of the numerical platform for the use of candidates
- Support for CVs and Motivation Letter writing
- Support for administrative documents and logistic
- Remote interviews
- Preparation for expatriation

✓ Local Mentoring

✓ Flexibility and adaptation for the duration and the start-up of the internship

- Partly remote internship
- Discussion with universities for the end of graduation

√ Focus on specific fields

- ➤ I.T., Blue Economy, Entrepreneurship, Health, Research
- Business Clubs





THANK YOU FOR YOUR ATTENTION